

ACTIVITY-4

Event Title: Orientation Programme on "Kishori Vikasam"

Date: December 28, 2018

Resource Persons: K.A.L. Padma Vathi - CDPO, M. Bhagya Lakshmi - Supervisor, B.V. Srilakshmi - Supervisor

Participants:

Lecturers: 4

Students: 40

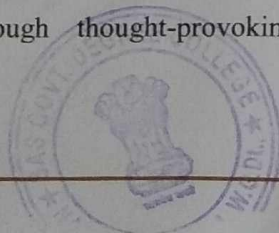
DETAILED REPORT:

On December 28, 2018, the Women Empowerment Cell of SAS Govt Degree College, Narayanapuram, organized a significant Orientation Programme titled "Kishori Vikasam." This event, which saw the active participation of both faculty members and students, aimed to shed light on the developmental needs and rights of adolescent girls, emphasizing their crucial role in society and the importance of nurturing their growth and empowerment.

The orientation program commenced with a warm welcome extended to all attendees, setting a welcoming atmosphere for the session ahead. The resource persons for the event, namely K.A.L. Padma Vathi, M. Bhagya Lakshmi, and B.V. Srilakshmi, brought a wealth of knowledge and experience to the table as they delved into the various aspects of adolescent development and empowerment.

Through engaging presentations, interactive discussions, and real-life anecdotes, the resource persons underscored the importance of "Kishori Vikasam" - the holistic development of adolescent girls. They addressed critical issues such as education, health, nutrition, and child rights, providing valuable insights into the challenges faced by adolescent girls and the strategies to address them effectively.

Of particular significance was the emphasis on creating social awareness regarding child rights. The resource persons sensitized participants to the rights guaranteed to children under various legal frameworks and highlighted the role of society in safeguarding and promoting these rights. Through thought-provoking discussions, participants were



encouraged to reflect on their roles as responsible citizens and advocates for the rights of children, especially adolescent girls.

Faculty members actively engaged with the presentations, sharing their perspectives and experiences in working with adolescent girls. The collaborative atmosphere fostered meaningful dialogue and exchange of ideas, enriching the learning experience for all involved.

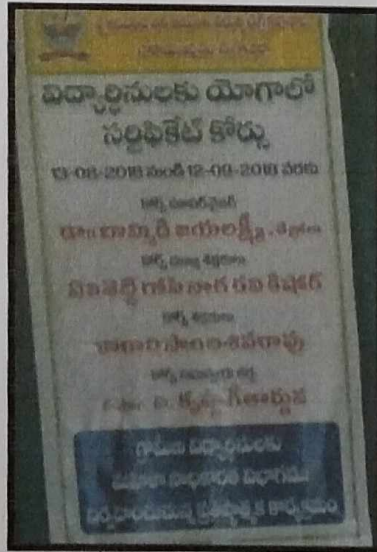


Kishore Vikassm

Ch. Rama Devi
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